

EXPERIENCED EDUCATOR

Preparing all students to excel in a dynamic global society

Intercontinental bridge builder and visionary educator with a provisional VA license, a Master's Degree, 15 credits (will finish all required classes by April 2010) in a second Master's Degree coupled with 15 years' experience instructing secondary and post secondary education students, securing resources, and implementing effective programs. Background includes broad overseas experience in many European countries, the Near East and Africa.

SUMMARY OF QUALIFICATIONS

- An **enthusiastic, creative, and passionate educator**, mentor and advisor who believes that all children can learn and thrive in a learning environment that is stimulating, comforting and appropriate to their unique talents and abilities.
- **Specializations include:**
 - Teaching German and Greek as a Second Language
 - Teaching real estate principles, practices and finance for adults
 - multi-lingual: German native speaker, near native fluency (reading, writing, listening, speaking) in English, French and Modern Greek), good working knowledge in Latin, Ancient Greek and Russian, basic communication in Modern Hebrew, Italian and Spanish, reading skills in Turkish
 - Music: piano, organ, recorder and choral conducting
- **Instructional Leadership** - Use a balanced blend of motivational and targeted instruction methodologies to enhance curricula, focus on the three 'R's - rigor, relevancy and relationships.
- **Engage Parents** – Work closely with parents throughout career, repeated successes securing a high level of parental involvement.
- **Leverage Resources / Strategic Collaborations** – Work closely with district leaders and community partners to encourage parental involvement and strong community alliances.
- Utilize a **visionary approach with consistency** to help students past the threshold of *not-knowing* to *knowing* and develop to their fullest extent.

LONG-TERM SUBSTITUTE TEACHING EXPERIENCE

SPOTSYLVANIA HIGH SCHOOL, Spotsylvania, VA

August 2007 – November 2009

for position: High School German Teacher

- Facilitated four classes per school year consisting of 11-29 students for grades 9-12, German I-IV in 90-min. blocks.
- Co-taught multiple levels in the same classroom during same block: level I/IV, level II/III and level III/IV combinations
- Utilized multiple assessments in compliance with district and state requirements to inform instruction.
- Used innovative methods and materials to produce effective learning experiences including cooperative learning, thematic instruction and differentiation.
- Developed daily lesson plans and testing materials; leveraged the use of technology to enhance instruction, infusing the use the latest technology to conduct research and prepare reports, including: the Internet, department websites, PowerPoint presentation software, and online library research for quarterly projects.
- Prepared assignments for student reports; assisted students in organizing and writing research findings, bibliographies and final reports.
- Implemented various classroom management techniques for maintaining student attention, involvement and discipline.
- Rebuilt program and developed material for German IV due to lack of any instructional material, including books, provided by school district and school
Partnered with parents in students' success; provided feedback on students' progress and discussed areas needing improvement and additional work.

CHANCELLOR HIGH SCHOOL, Spotsylvania, VA

January 2008 – November 2009

for position: High School German Teacher

- Facilitated one to four classes per school year consisting of 12-25 students for grades 9-12, German I-IV in 90-min. blocks.
- Co-taught up to three levels in the same classroom during the same block: level III/IV and level II/III/IV combinations
- Utilized multiple assessments in compliance with district and state requirements to inform instruction.
- Used innovative methods and materials to produce effective learning experiences including cooperative learning, thematic instruction and differentiation.
- Developed daily lesson plans and testing materials; leveraged the use of technology to enhance instruction, infusing the use the latest technology to conduct research and prepare reports, including: the Internet, department websites, PowerPoint presentation software, and on-line library research for quarterly projects.
- Prepared assignments for student reports; assisted students in organizing and writing research findings, bibliographies and final reports.
- Implemented various classroom management techniques for maintaining student attention, involvement and discipline.
- Developed material for German IV due to lack of any instructional material, including books, provided by school district and school
- Partnered with parents in students' success; provided feedback on students' progress and discussed areas needing improvement and additional work.

CHANCELLOR MIDDLE SCHOOL, Spotsylvania, VA

January 2008 – June 2008
August 2009 – November 2009

for position: Middle School German Teacher

- Facilitated two classes per school year consisting of 12-22 students for grades 7 and 8, German IA and IB in 86-min. blocks.
- Utilized multiple assessments in compliance with district and state requirements to inform instruction.
- Used innovative methods and materials to produce effective learning experiences including cooperative learning, thematic instruction and differentiation.
- Developed daily lesson plans and testing materials; leveraged the use of technology to enhance instruction, infusing the use the latest technology to conduct research and prepare reports, including: the Internet, department websites, PowerPoint presentation software, and on-line library research for quarterly projects.
- Prepared assignments for student reports; assisted students in organizing and writing research findings, bibliographies and final reports.
- Implemented various classroom management techniques for maintaining student attention, involvement and discipline.
- Partnered with parents in students' success; provided feedback on students' progress and discussed areas needing improvement and additional work.
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OTHER TEACHING EXPERIENCE

Century 21 New Millennium, Kingstowne, VA (HQ)	Real Estate Pre-licensing Instructor MD/VA	Sep 2002 – Aug 2007
Supervisor: Mary-Lynn Stone (owner/broker)	1-800-727-6888	
Southern MD Association of Realtors, Hughesville MD	Real Estate Pre-licensing Instructor MD	Sep 2001 – Aug 2002
Supervisor: Jann Clarke (Director)	301-870-2323	
Weichert, Realtors®, Bethesda/Rockville (HQ)	Real Estate Pre-licensing Instructor MD	Sep 2000 – Aug 2002
Supervisor: Judy White	6610 Rockledge Dr., Suite 100, Bethesda, MD 20817	
Ecole Nationale D'Administration/German Embassy, Nouakchott, Mauritania	German Teacher	Sep 1992 – Jun 1993
Deutsches Kurshaus, Athens, Greece	German Teacher	Sep 1988 – Jun 1989
Frontisterion Georgelli-Kassimeri, Nea Smyrni, Athens, Greece	German Teacher	Sep 1986 – Jun 1988

TESTS

exam	year	date	Subject	score
TOEFL	2008	1-Jul	English	117/120
MLA	2008	25-Apr	German	199
VCLA	2009	28-Sep	Reading	287
			Writing	262
PRAXIS I	2008	26-Apr	Reading	184/190
			Writing	180/190
			Math	187/190
PRAXIS II	2009	14-Nov	German content	200/200

COMMUNITY SERVICE

Banner Plantation Homeowners' Association	Member-at-Large, Secretary	Sept 2005 – Aug 2007
Banner Plantation HOA / Activity Committee	Member	Jan 2005 – Aug 2008
PTA various elementary, middle and high schools	Member	since 1996

EDUCATION

Degree Work: Masters of Education K-12, University of Mary Washington, CGPS Stafford, VA – since fall 2008
(expected graduation 2010)

Degree Work: B.A. German Studies, National & Kapodistrian University, Athens, Greece (1986-1988)

B.A./M.A., Archaeology and History, National & Kapodistrian University, Athens, Greece - 1986

Graduate Realtor Institute: Graduate 1996, GRI designation

REFERENCES

<u>Name</u>	<u>Organization</u>	<u>Position / (relationship)</u>	<u>Contact</u>
1. Sandy Pickett	Spotsylvania Public Schools	Coord. of World Lang./ESOL <i>(my instructor at UMW)</i>	spickett@spotsylvania.k12.va.us (540) 834-2500
2. Rhonda Harrell	Spotsylvania HS, Spotsylvania	World Languages Dept. Head <i>(my supervisor)</i>	rharrell@hs.spotsylvania.k12.va.us (540) 582-3882
3. Mary Lopez	Chancellor HS, Spotsylvania	World Languages Dept. Head <i>(my supervisor)</i>	mlopez@hs.spotsylvania.k12.va.us (540) 786-2606
4. Brian Gebhardt	Chancellor HS, Spotsylvania	Vice Principal	bgebhard@hs.spotsylvania.k12.va.us (540) 786-2606
5. Jacqueline Bass-Fortune	CHHS, Spotsylvania	Principal	jbass@hs.spotsylvania.k12.va.us (540) 786-2606
6. Jonathan Patterson	Spotsylvania HS, Spotsylvania	Vice Principal	jpatterson@hs.spotsylvania.k12.va.us (540) 582-3882
7. Dr. Patricia Reynolds	UMW-CGPS, Stafford	TESL Instr. of Ed. <i>(my instructor and counselor at UMW)</i>	preynold@umw.edu (540) 286-8093
8. Dr. Jane Huffman	UMW-CGPS, Stafford	Associate Professor of Ed. <i>(my instructor at UMW)</i>	jhuffma2@umw.edu (540) 286-8117
9. Michelle Gordon	Spotsylvania Public Schools	HR, Recruitment & Retention Spec.	mgordon@spotsylvania.k12.va.us (540) 834-2500 ext. 1500
10. Karen Galligan	Spotsylvania Public Schools	HR, Licensure Specialist	kgalligan@spotsylvania.k12.va.us (540) 834-2500 ext. 1500